Econ 171b. Urban Educations and Urban Inequalities

**Day / time:** T/Th 10:30 - 11:20 am  
**Course Type:** Undergraduate  
**Course term:** Spring  
**Year:** 2017  
**Instructor(s):** Gerald Jaynes

Analysis of contemporary policy problems related to academic under performance in lower income urban schools and the concomitant achievement gaps among various racial and ethnic groups in United States K-12 education. Historical review of opportunity inequalities and policy solutions proposed to ameliorate differences in achievement and job readiness. Students benefit from practical experience and interdisciplinary methods, including a lab component with time spent in a New Haven high school.

Any course offered by Education Studies, or one course in history or any social science, either: Anthropology, Economics, Political Science, Psychology, Sociology. EDST 110 is preferred, although not required.

Also [EDST271/AFAM469]

**Undergrad Course Category:** Education  
Public

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